

## **Pearson Custom Education (University of Southern California Rossier School of Education EDUC 516 Framing the Social Context of High Needs Schools Custom Edition)**

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**: Pearson Custom Education (University of Southern California Rossier School of Education EDUC 516 Framing the Social Context of High Needs Schools Custom Edition)** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Pearson Custom Education (University of Southern California Rossier School of Education EDUC 516 Framing the Social Context of High Needs Schools Custom Edition):

0 of 0 people found the following review helpful. BookBy DarcyguI was required to get this for a class. It came promptly and It was very informative. I was able to use it in my class and I use it as reference once in a while. Great ideas for the class.

Used for Educ 516 Class at USC in Summer 2012 quarter. Corresponds to the required text book listed as THE SOCIAL CONTEXT OF HIGH NEEDS SCHOOLS: SUPPLEMENTAL CHAPTERS.Chapters in book (can email these to professor or look on 2SC required readings to check that these chapters are relevant):Nieto, S., Bode, P. (2012). Understanding learning and school achievement. In Affirming diversity: The sociopolitical context of multicultural education (pp. 254-288). Boston: PearsonNieto, S., Bode, P. (2012). Linguistic diversity in U.S. classrooms. In Affirming diversity: The sociopolitical context of multicultural education (pp. 210-253). Boston:

Pearson. Nieto, S., Bode, P. (2012). Learning from students. In *Affirming diversity: The sociopolitical context of multicultural education* (pp. 296-341). Boston: Pearson.

Gollnick, D. M. Chinn, P. C. (2009). Exceptionality. In *Multicultural education in a pluralistic society* (pp. 161-198). New Jersey: Pearson.